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# RESILIENCE INFORMED CURRICULUM

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# Concept of resilience

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- New way of conceptualising disasters
- Help us revisit some assumptions
  - how disasters are presented, represented or reproduced / multiplied over space
  - Disaster risk reduction cycle
  - about (multiple) realities
  - Cultures including language



# Concept of resilience

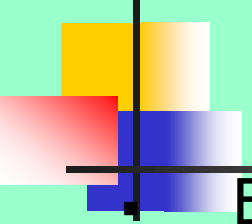
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- The capacity of a system, community or society potentially exposed to hazards to adapt, by resisting or changing in order to reach and maintain an acceptable level of functioning and structure
- This is determined by the degree to which the social system is capable of organising itself to increase this capacity for learning from past disasters for better future protection and to improve risk reduction measures

# Conceptualising Resilience

Subject Matter	Resilience	Vulnerability	Fragility	Stabilisation
Major concern	Responsibility / Can do	Deficit	Deficit /Security	Deficits / Security
Major focus	Agency/ institution	Structure	Structure	Structure
World view	Non-equilibrium	Equilibrium	Equilibrium	Equilibrium
Policy presentation	Bounce-forward	Bounce-back	Bounce-back	Bounce-back
Delivery	Bottom-up	Bottom-up/Top down	Top-down	Top-down
Outcome	Adaptation, anticipation transformation etc	Resistance	Resistance	Resistance

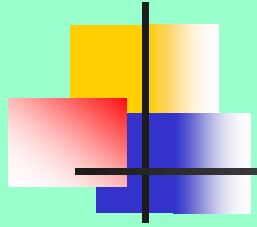
# Resilience Elements



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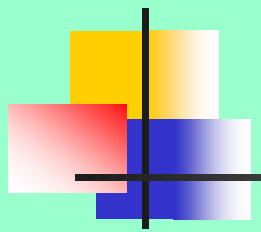
■ Emphasis on *bounce-forward* ability

- Prevention
- Anticipation
- Absorption
- Adaptation
- Transformation



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# Curriculum Exercise



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Thank you