

ROUNDTABLE: ASIAN PERSPECTIVE FOR SOCIAL WORK EDUCATION

Date: 9 September 2022 (Friday)

Time: 15:00 – 18:00 pm (HKT, GMT+8)

Organiser: China and Global Development Network, Department of Applied Social Sciences, The Hong Kong Polytechnic University

Medium: English and Russian (with simultaneous interpretation)

Location: Online via Zoom

Registration: <https://polyu.hk/rqZIG>

Programme

Time (HKT)	Speaker and Topic
	Chair and Moderator: Dr Ben Hok Bun KU (The Hong Kong Polytechnic University)
15:00-15:05	Welcoming Prof. Eric Wing Hong CHUI Head, Department of Applied Social Sciences, The Hong Kong Polytechnic University
15:05-15:10	Opening Remarks Dr David ROSE (The University of Melbourne) President, Asian and Pacific Association for Social Work Education
15:10-16:00	Transformative Social Work Education in China: Experiences of a Joint MSW Programme Prof. Angelina YUEN-TSANG and Dr Ben Hok Bun KU (The Hong Kong Polytechnic University)
	Increasing Child Self-esteem: Training and Potential Development for Vulnerable Thai Youth Dr Auschala CHALAYONNAVIN (Thammasat University)
	Development of Social Work Education in Vietnam: The Issues of Indigenization and Authentication in the Past Two Decades Dr Thi Thai Lan NGUYEN (University of Social Sciences and Humanities, Vietnam National University Hanoi)
16:00-16:30	Q&A Session Respondent: Dr David ROSE (The University of Melbourne)
16:30-17:20	Public Perception of Social Work and Social Workers in Kazakhstan Prof. Gulmira ABDIRAIYMOVA (Al-Farabi Kazakh National University)
	Some Aspects of the Provision of Social Services and Social Work in Uzbekistan Dr Abdukhamit BAZAROV (Samarkand Regional Branch of the Republican Center for Social Adaptation of Children and Association of the Social Work School of Samarkand)
	Experience in the Development of Social Work in Kyrgyzstan Dr Toktorbekova NURZYINAT (Osh State University)
17:20-17:50	Q&A Session Respondent: Prof. Eric Wing Hong CHUI (The Hong Kong Polytechnic University)
17:50-18:00	Closing

Biographies of Speakers and Abstracts (in order of appearance)



Prof. Eric Wing Hong CHUI

Prof. Chui has been appointed as Head and Professor in the Department of Applied Social Sciences since September 2021. Since May 2022, he has been appointed as the Co-Director of the Policy Research Centre for Innovation and Technology at The Hong Kong Polytechnic University.

Prof. Chui obtained his Bachelor of Social Work degree with a First Class Honours from The University of Hong Kong, and then obtained his Master of Philosophy degree and Doctor of Philosophy degree, both in Criminology, from the University of Cambridge. His major research interests include youth social work, youth and crime, criminology and criminal justice. His publications include *The Hong Kong Legal System*, Cambridge University Press and *Responding Youth Crime in Hong Kong: Penal Elitism, Legitimacy and Citizenship*, Routledge and City University of Hong Kong Press.



Dr David ROSE

David is the President of Asian and Pacific Association for Social Work Education (APASWE) and a Vice President of the International Association of Schools of Social Work (IASSW). He is an Associate Professor of Social Work and Director of Learning and Teaching at the Department of Social Work, University of Melbourne, Australia where he teaches into the MSW in the areas of legal and ethical context of practice, mental health, human service programme design and evaluation and supervises several PhD graduate students.



Prof. Angelina YUEN-TSANG

Prof. Yuen was President of the International Association of Schools of Social Work (IASSW) from 2008-2012, is Ambassador of the President for the Asia region, Co-Chair of the IASSW Task Force on Global Agenda, member of the Task Force on Global Standards, and recipient of the 2020 Eileen Younghusband Memorial Lecture Award. She was Head of the Department of Applied Social Sciences of the Hong Kong Polytechnic University (PolyU) from 2004 to 2009 and was Vice President of PolyU responsible for global and student affairs from 2010 until her retirement in 2018. She received her Bachelor of Social Sciences (Hon.) degree from the University of Hong Kong, her Master of Social Work (MSW) from the University of Toronto, her Master of Education from the University of Manchester, and her PhD in Social Work and Social Administration from the University of Hong Kong.

Prof. Yuen is Hon. Professor of PolyU and is advisor and board member of numerous government organizations and charitable foundations in Hong Kong and in Mainland China. She is Chairman of the Executive Committee of the Keswick Foundation of Hong Kong, Hon. President of the Hong Kong Social Workers Association, Hon. Advisor of the Hong Kong Academy of Social Work, and was appointed Justice of Peace in 2002 and awarded the Bronze Bauhinia Star in 2008 by the Hong Kong Government. She is Executive Committee member of the All-China Federation of Women, Hon. Advisor of the China Association of Social Work Education and Visiting Professor of many universities in Mainland China. She has played a significant role in the development of social work education in the Chinese Mainland since the late 1980s and was instrumental in introducing the first MSW programme in the country, which was a collaboration between PolyU and Peking University. She is actively involved in fostering the development of social work and social work education in Hong Kong, Mainland China and in Asian countries, and is particularly keen in supporting capacity building programmes in the region.



Dr Ben Hok Bun KU

Hok Bun KU obtained his PhD from the Department of Anthropology and Sociology at SOAS, University of London. He is an Associate Professor, the Panel Chair of Sociology, Program Leader of Doctor in Social Work in the Department of Applied Social Sciences at the Hong Kong Polytechnic University (PolyU). He is also an Honorary Professor at the China Youth University for Political Sciences. He is the Co-Director of the Peking U-PolyU Social Work Research Centre and Director of China and Global Development Network. He is the Chief Editor of China Journal of Social Work and Associate Editor of Action Research. He was Fulbright Scholar at Washington University in St. Louis in 2007 and Senior Research Fellow at Durham University in UK. He has been an Honorary Professor at the Minzu University of China, Yunnan University, Sun Yat-sen University in China, and Shandong Youth University for Political Sciences. He has also been a visiting scholar at the Central China Agriculture University and Taiwan National Central University, York University in Toronto. Dr Ku strongly engages in practice and action research in China. He endeavours to advocate the participatory research methodology. With more than fifteen years of experience, involving in China's rural community development, he has been writing extensively on topics related to rural development, cultural politics, participatory design, social exclusion and marginality, and social work education.

Presentation topic: Transformative Social Work Education in China: Experiences of a Joint MSW Programme

Abstract

The Hong Kong Polytechnic University and Peking University launched a MSW (China) Programme for social work educators in 2000 in response to the urgent need for professionally trained social workers to aid in resolving emerging social problems in China following the economic reform after the 1980s. The programme's goal was to create a critical mass of social work educators who would assume future leadership in the development of social work profession and social work education in mainland China. Seven cohorts totaling 238 graduates, including social work educators, NGO representatives, and government officials, have graduated from the programme. Today they are playing a critical role in the development of social work education and foster social development in Chinese mainland. In the teaching and learning process, we have generated a transformative social work education model which emphasizes on creating transformation of students, teachers and community in the education process. In this article, we will introduce the mission and vision of the MSW programme, the pedagogy and the teaching and learning methods used, and the ways in which the programme has aided in social transformation through its educational process.



Dr Auschala CHALAYONNAVIN

Dr Chalayonnavin is an Associate Professor and Dean of Faculty of Social Administration of Thammasat University. The Faculty of Social Administration is a top rank faculty on social work and social welfare school in Thailand. Previously, she worked as Director of Department of Social Policy, Social Development and Community Development in Thammasat University. She graduated with honors from Mahidol University with a PhD on Public Policy and Public Administration.

Presentation topic: Increasing Child Self-esteem: Training and Potential Development for Vulnerable Thai Youth

Abstract

This study focuses on the learning process of abused youths at the Thanyaporn Home for Girls, in Pathum Thani, Thailand. These youth received training on potential development before the age of 18-years-old, when they were set to leave the home. In this research, the aim was to study, analyze and translate youth potential development lessons from Thanyaporn Home for Girls. Qualitative and quantitative methods were used to collect data from the target group. The target group consisted of 28 Thanyaporn Home for Girls students ages 14-18 years old. The data consisted of a summary of all the curriculum for the youth potential development and a translation of the main lessons for the youth potential development project in all aspects.

The results of the data analysis show that the important factors affecting youth learning are: (1) Child-Learning environment; (2) Active Participation and (3) Post simulation discussion after class can increase the chances for a child to level-up their understanding of new ideas.



Dr Thi Thai Lan NGUYEN

Dr Nguyen obtained her BA, MSW, PhD in Social Work. She is a social work lecturer at the University of Social Sciences and Humanities, Vietnam National University Hanoi. She started her social work career as a national United Nation volunteer in late 90s in a project providing psychosocial support for the vulnerable people in Vietnam. She got her MSW at the University of Regina, Saskatchewan, Canada in 2004 and PhD at the University of New South Wales, Sydney, Australia in 2015. Her main interests are: social work in child care and protection, social work indigenization and authentication, social care, social work research and social welfare.

Presentation topic: Development of Social Work Education in Vietnam: The Issues of Indigenization and Authentication in the Past Two Decades

Abstract

Social work education in Vietnam is considered as a key advanced component in the development of the social work profession. Unlike other countries worldwide, social work education was first set a foundation for the profession started in the late 1980s and officially given training code in 2004 before the recognition of its profession in 2010. Since then social work education has been developing so fast in term of number of training institutions and programmes at various levels. From only 2 schools firstly approved to provide undergraduate social work programmes in 2004, it is now up to 58 schools with social work training, including 13 MSW and 2 PhD in social work. After almost of 20 years with its fast development, there have been considerable issues and challenges in keeping its quality. As an imported profession, social work education depends on other countries' programme and materials. Hence in the recent 10 years, indigenization and authentication has becoming a big challenge. This paper discusses about the historical development of social work development in Vietnam. It then focuses on how to promote indigenous and authentic social work programmes that appropriately meet the local needs and context.



Prof. Gulmira ABDIRAIYMOVA

Prof. Abdiraiymova is Head of the Department of Sociology and Social Work at Al-Farabi Kazakh National University (Kazakhstan), Doctor of Sociological Sciences, Professor and The Head of Sociological Research and Social Engineering Center of al-Farabi KazNU. She is engaged in teaching, research and organization of scientific and educational work at the department. Gulmira Abdiraiymova has experience in managing large projects of Ministry of Education and Science in Kazakhstan, projects and foundations on international and national education systems, implementation of Bologna process principles in HEI of Kazakhstan. The author of more than 250 scientific publications, which investigated contemporary problems of sociology and social work, society, children and youth study and their social well-being.

Presentation topic: Public Perception of Social Work and Social Workers in Kazakhstan

Abstract

This presentation is devoted to the study of public perception of social work and social workers in Kazakhstan. Social work in Kazakhstan is actively moving towards the status of a professional profession on a number of criteria, including paradigm and the development of a distinctive theoretical knowledge base, ethics, the transition to practice and academic research in science and in higher education, the attitude to the profession and the practice of its perception are variable.

Public perception of social work influences and shapes the profession. Negative public perceptions of social work can lead to many serious consequences, including undermining confidence in the social work profession, negative stigma associated with those who apply for the services of social workers, refusal to hire those who enter the profession, and a decrease in the number of services for those in need. The rating of the profession of a social worker is not comparable with other professions in terms of status and prestige: the leading motives for which people choose "service to society" are those guided by the values of altruism, ideals and the desire to help people in solving certain problems. However, judgments about the prestige of the profession in the wider community depend largely on the professional beliefs of social workers themselves and on how social workers themselves position their profession.



Dr Abdukhamit BAZAROV

Dr BAZAROV obtained his PhD in Law and is the Director of the Samarkand Regional Branch of the Republican Center for Social Adaptation of Children and Chairman of the Association of the Social Work School of Samarkand (Uzbekistan).

He was a graduate of the Faculty of Law of Samarkand State University. He completed his postgraduate studies at the Tashkent State Law Institute. He has extensive experience as a teacher and leading specialist in various government agencies. He also worked as the Head of the department that study the legal problems of children of the Republican Children's Center for Social Adaptation.

Presentation topic: Some Aspects of the Provision of Social Services and Social Work in Uzbekistan

Abstract

The presentation is devoted to some aspects of the provision of social services and social work in Uzbekistan. In recent years Uzbekistan has been actively developing a new profession as social work. In the context of the formation and development of the profession “social work”, which is new for Uzbekistan, there is a high risk of its discrediting due to professional incompetence. The main task of the university training of social workers is to meet the needs of practice. In this regard, it becomes reasonable to demand to strengthen the practical side of such training and to revise the curricula of universities, in which the training of social specialists should include social work with various groups of the population, including in the field of social protection of children. The presentation will include the following brief abstracts:

- Content of the social worker's activity: What does a social worker do?
- Organizations included in the scope of social work: In which organizations and institutions do social workers work?
- Social work clients: Who are social work clients?
- Professional knowledge of a social worker: What should a social worker know?



Dr Toktorbekova NURZYINAT

Dr Nurzyinat obtained her PhD in History. She is an Associate Professor and Head of Department of Social Work of Osh State University. She was a graduate of the specialty “Social worker” of the Faculty of Philosophy and Management Technologies and the specialty “Law” of Osh State University. Master of Social Work, Faculty of Law, Osh State University. She is an author of scientific publications on topical issues of the Kyrgyz society and holds certificates of advanced training courses.

Presentation topic: Experience in the Development of Social Work in Kyrgyzstan

Abstract

In modern conditions of transformations, the issues of improving social work as a professional activity are of particular importance, since it prevents a number of social exacerbations and conflicts. The development of social work in Kyrgyzstan and its improvement would not have been possible without comprehensive, educational, organizational and informational assistance provided by international and foreign organizations. However, despite the similarity and uniformity of the tasks being solved and the single focus of social work, in each country they have certain specifics, their own traditions, trends in functioning and development. This feature is to a certain extent determined by the system of social structure, historical conditions, mentality and national characteristics, economic situation, the needs of the population, even geographical conditions. Therefore, one cannot automatically copy the models of work of other countries and try to implement it at home. Such attempts to implement the experience of foreign countries should take into account the peculiarities of national culture, national psychology, the level of socio-economic development of the country and many other factors.

The development of social work as a professional activity should take place under the conditions for the development of social services. This will determine the opportunities for students to practice and further employment of specialists. Attention should be paid to the fact that in many countries, at the beginning of the development of professional activity, the scientific description of models and technologies of social work followed the development of its practice.